

Week of May 4-8, 2020

Mrs. Epperson

Hi!! I miss your face, I hope you are staying well!. If you are able, please connect with us through our google classroom. We have weekly calls on Thursdays if you are able to join us. They are NOT required, but it's nice to catch up and see your faces. The times we meet on Thursdays are 6th grade: 12:45-1:15, 7th grade:1:15-1:45, and 8th grade: 1:45-2:15, you can find the link to connect with us in your student email (same email and password you use to log into chromebooks; remember, the ending of your email address is @oakland5.org)

You may use your math folder to help you. You have to complete 1 choice, but may complete all 3.

I am available at nichole.epperson@oakland5.org or 708-517-0534 for any questions. You may call or text.

PLEASE BE SURE TO INCLUDE WHICH CHOICE YOU COMPLETED WHEN YOU TURN IT IN.

Class	Choice 1	Choice 2	Choice 3
6th grade math	Choose a fraction that is in its simplest form. Make 15 new equivalent fractions and write a short story about the fraction.	Write a math rap/rhyme explaining how to solve equations that have addition or multiplication. IE) $72 + N = 96$ or $E \times 4 = 12$	Create and solve 4 story problems using least common multiple (LCM) and greatest common factor (GCF).
7th grade math	Make a Google slide with 15 math terms and definitions of your choice (be creative!) they must be relevant to 7th grade math	Create 10 expression/ equation problems with answer key	Select at least 5 different fractional pictures or graphs from a newspaper or magazine. Arrange the pictures or graphs before gluing/taping them onto paper. Write or type a caption for each of the pictures for graphs to summarize what is being shown.
8th grade math	Make a google slide with 15 math terms and definitions of your choice! (be creative) They must be relevant to algebra.	Search the internet for practice games on solving equations. Try three different games from different sites. After trying each game, write a doc review of what you thought. Also, create a rating for the game (1 to 5, easy, medium, hard, etc)	Gather a list of twenty equations. Divide the group into 2 categories, one step equations and two-step equations. Then at the end of the list, explain how you know the difference in detail.

Please check your student email and our google classroom daily.